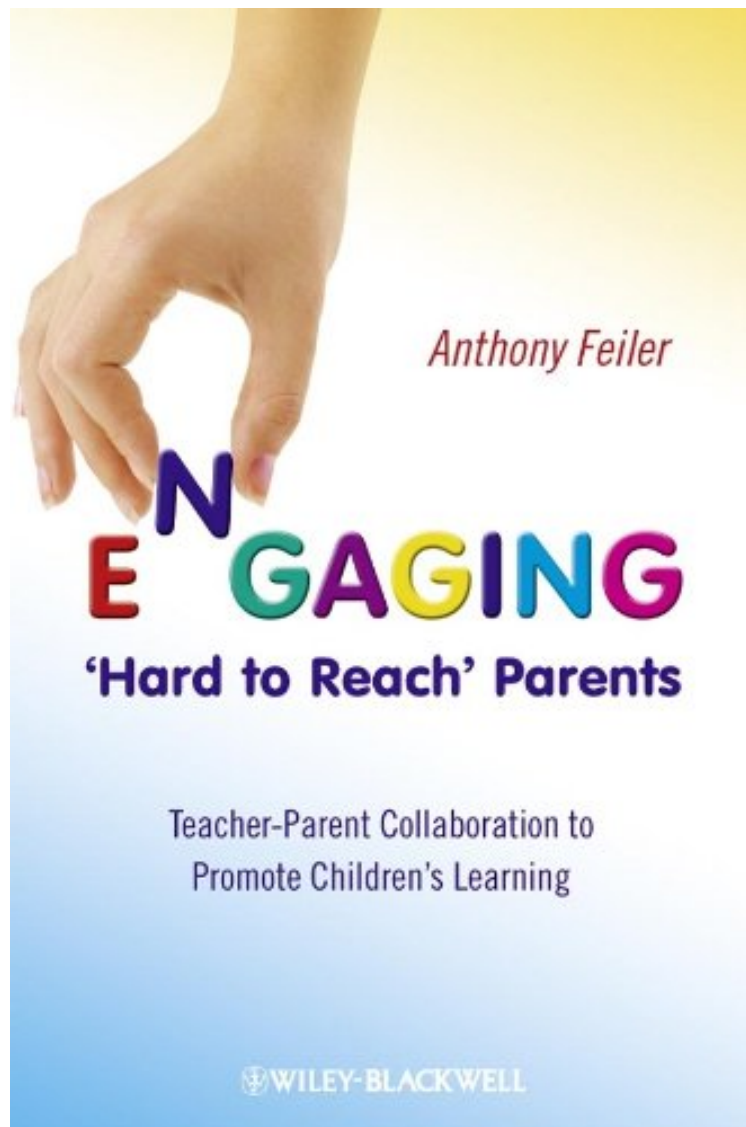


(Ebook free) Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning

Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning

Anthony Feiler

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Anthony Feiler : Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning before purchasing it in order to gauge whether or not it would be worth my time, and all praised Engaging 'Hard to Reach' Parents: Teacher-Parent Collaboration to Promote Children's Learning:

A practical guide to establishing positive relationships with hard-to-reach parents. Includes research-based techniques for teachers on how to reach hard-to-reach parents, carers, and guardians

"Nevertheless, the book presents a readable and scholarly account of important issues regarding the involvement of "hard to reach" parents. In my opinion it will be more appreciated by researchers and academics wanting to study parental involvement in education than it will by teachers wanting to improve what their schools do to optimize this." (Educational , 31 August 2011) "This timely book builds a compelling argument for the importance and urgency of creating positive relationships between school and home, especially with families experiencing unique or challenging circumstances. Feiler persuasively proposes moving toward 'more reachable schools', which no doubt can lead to positive outcomes for children and families. In this book, readers will find an excellent road map to better understanding and achieving healthy family-professional partnerships." Professor Elizabeth J. Erwin, Ed.D., Montclair State University College of Education, USA "This is a readable yet academically rigorous book that draws together findings from contemporary theory, research and practice. It provides a range of positive and constructive approaches for schools and other organizations which will help them to meet the challenge of engaging effectively with parents, and in so doing improve the quality of education for all children, especially those from disadvantaged communities." Peter Farrell, Sarah Fielden Professor of Special Needs and Educational Psychology, School of Education, University of Manchester "Clarity and integrity permeate this important book. An excellent variety of real-life examples of school-parent collaboration is discussed, and the balance of policy, theory and practice is outstandingly well-handled. This highly readable book will appeal to both practitioners and education students from the UK and from international contexts." Professor Gary Thomas, Head of School of Education, University of Birmingham

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Teachers often comment that the parents they most want to speak to have least contact with the school. There are many reasons why families' participation in schooling may be low - from difficulties with English to pressures of work but there is consistent evidence that all parents are acutely interested in their childrens education and want to know how to help. Parents are a child's first and most enduring teachers, and they create home environments where children spend much of their waking lives. Their involvement has an impact throughout childrens school careers. In *Engaging Hard to Reach Parents*, Anthony Feiler emphasizes what schools can do to facilitate the communication process, rather than adopting a blaming or deficit view of families. Real-world case studies of initiatives that promote effective cooperation between parents and teachers are presented, allowing readers to learn about successful strategies rooted in practical experience. Feiler highlights the particular benefits of home-school collaboration in circumstances that are challenging, and focuses on tactics that schools can adopt in order to better engage with so-called hard to reach parents. By supporting the drive for stronger relationships between schools and the communities they serve, this book makes an important contribution to the development of inclusive education.