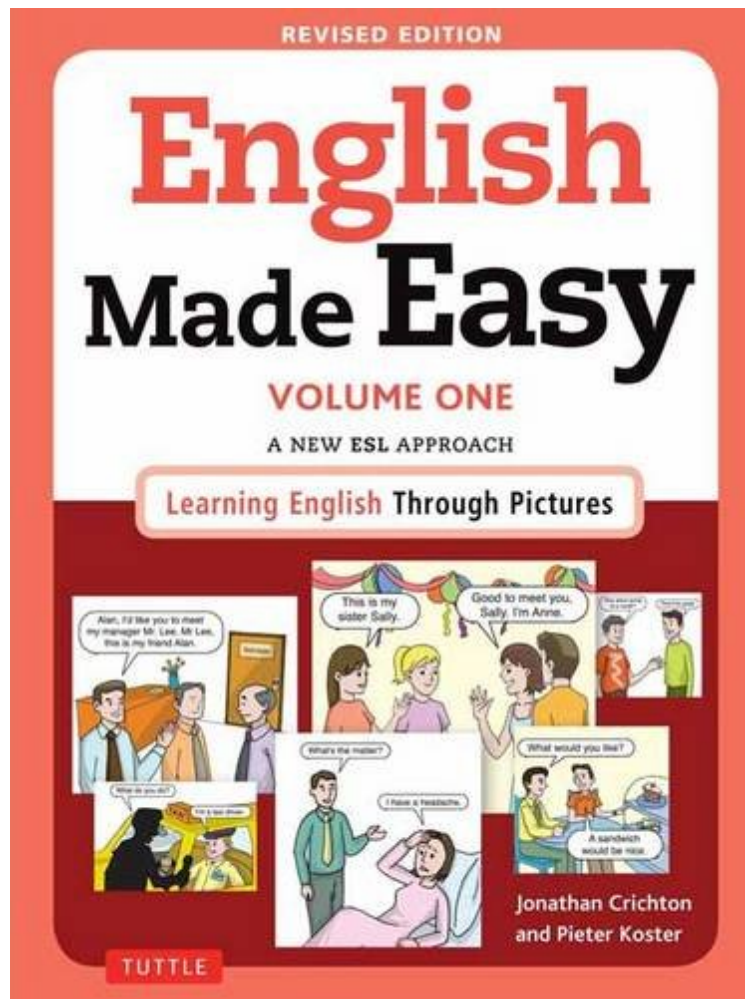


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English Made Easy Volume One: A New ESL Approach: Learning English Through Pictures

Jonathan Crichton, Pieter Koster

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This is a fun and userfriendly way to learn EnglishEnglish Made Easy is a breakthrough in English language learningimaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively. It gives beginner English learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Selfguided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using a combination of pictures and text to discover for themselves how English works. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. English Made Easy, Volume 1 consists of a total of 20 units arranged in groups of five. The first four units presents language and provide learners the opportunities to practice as they learn. The first page of each unit has a list of all the words and phrases to be learned in that unit, together with pronunciation guide. At the end of each unit, an interesting story which uses the language that has just been learned is presented. The fifth unit in each group contains exercises designed to reinforce the language learned in the first four units.

About the AuthorJonathan Crichton is a research fellow in the Center of Languages and Cultures Education at the University of South Australia. He has over fifteen years' experience in teaching and research in English language education and has published widely in related areas. He holds a PhD in Linguistics and an MA in Applied Linguistics. His current research focuses on the implications of internationalization for intercultural teaching and learning in higher education. Pieter Koster is a Senior Learning Design Officer at the Center for Learning Innovation, part of the Department of Education and Training in NSW. He has many years experience in English language education and the design and development of learning materials in a wide variety of vocational fields. He is the author of four school textbooks published by MacMillan in Japan and Compass in Korea and Taiwan. He holds an honors degree in Arts and an MA in Applied linguistics.