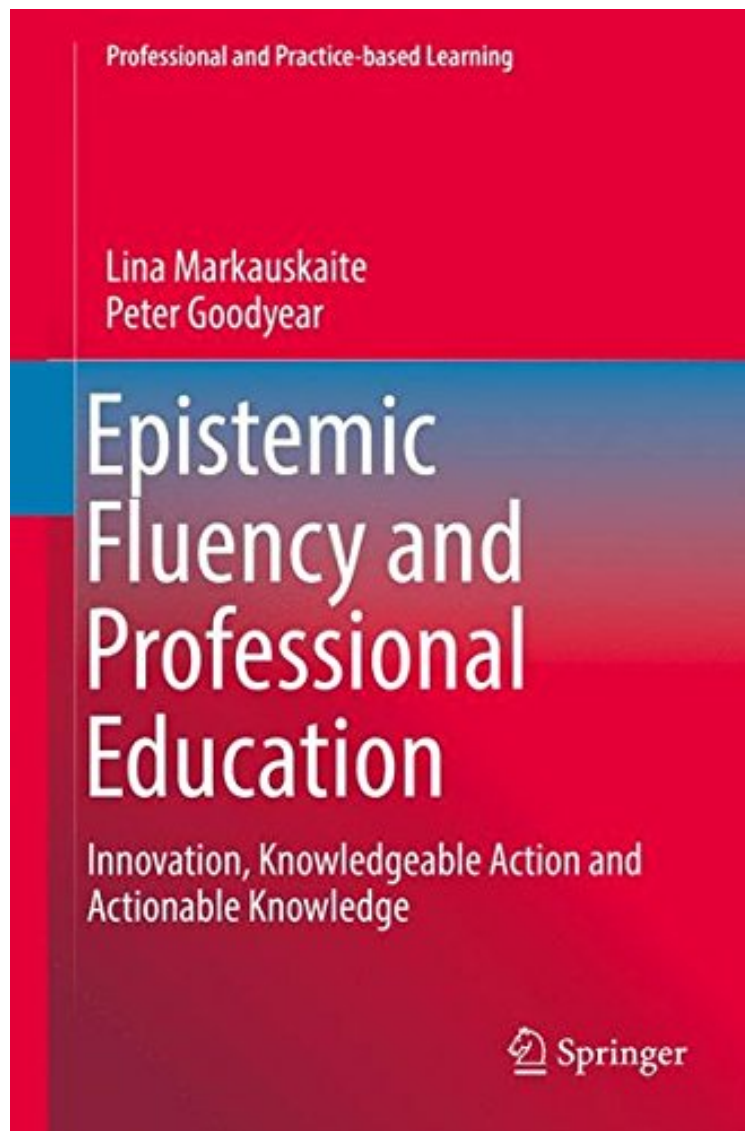


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Epistemic Fluency and Professional Education: Innovation, Knowledgeable Action and Actionable Knowledge (Professional and Practice-based Learning)

Lina Markauskaite, Peter Goodyear
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This book, by combining sociocultural, material, cognitive and embodied perspectives on human knowing, offers a new and powerful conceptualisation of epistemic fluency a capacity that underpins knowledgeable professional action and innovation. Using results from empirical studies of professional education programs, the book sheds light on practical ways in which the development of epistemic fluency can be recognised and supported - in higher education and in the transition to work.

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