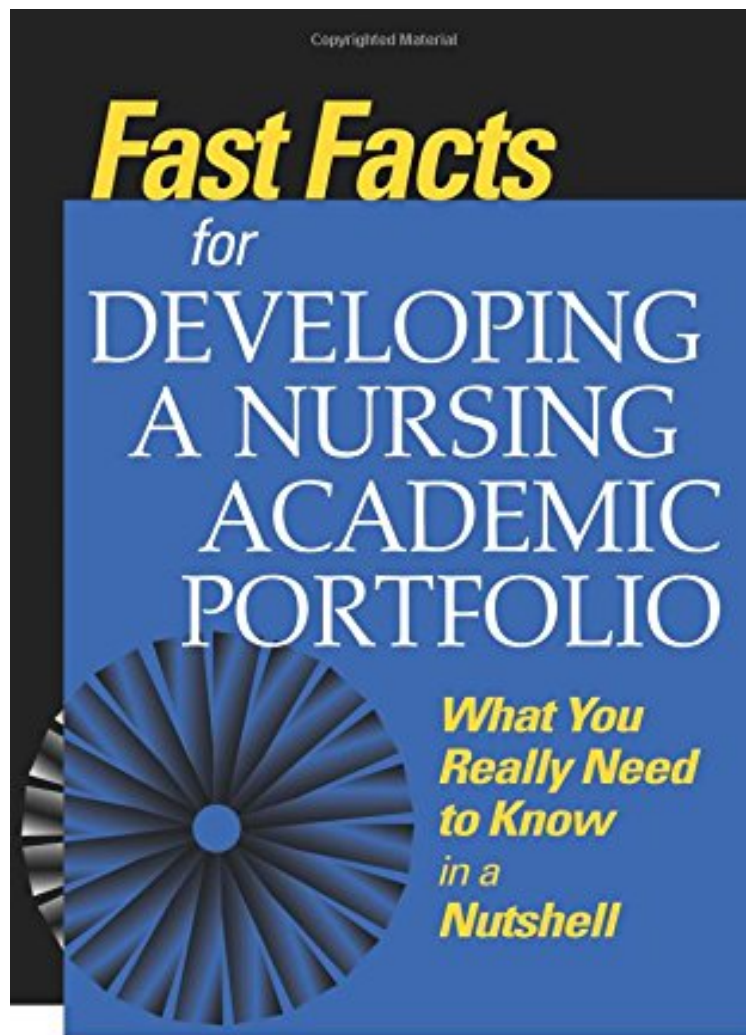


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Fast Facts for Developing a Nursing Academic Portfolio: What You Really Need to Know in a Nutshell (Fast Facts (Springer)) (Volume 1)

Ruth Wittmann-Price PhD CNS RN CNE
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before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Fast Facts for Developing a Nursing Academic Portfolio: What You Really Need to Know in a Nutshell* (Fast Facts (Springer)) (Volume 1):

0 of 0 people found the following review helpful. **WONDERFUL EDUCATIONAL** By Deb Hopla As a new faculty member I was not aware of how to even begin a portfolio. This book has a step-by-step, easy to follow, logical presentation of not only how to create a portfolio but how to excel as a faculty member. I have referred to this book throughout my endeavor in this new academic arena. Highly recommend this book for faculty. 0 of 0 people found the following review helpful. **Three Stars** By oregnur1 Haven't used the ideas yet. 1 of 1 people found the following review helpful. **Very helpful** By K. Davis This book helped me to create an impressive academic portfolio despite having just recently become a nursing instructor. It walked me through step by step, and gave me many ideas and topics that I could incorporate to expand my portfolio.

[A] great guide and resource for a nurse at any level who wishes to construct and present a professional nurse portfolio."--Journal for Nurses in Professional Development With an academic portfolio nursing faculty members can monitor their career development and present their work for others to review and critique. This is an easy-to-read book that will serve as a valuable resource for nursing faculty members in developing their academic portfolios. Marilyn H. Oermann, PhD, RN, FAAN, ANEF Professor and Chair of Adult and Geriatric Health School of Nursing University of North Carolina at Chapel Hill Using the Fast Facts style of concise, easy-to-access information, this book is the only comprehensive guide to creating an outstanding professional academic portfolio for entry into, and promotion and tenure within, an academic nursing setting. It is designed for recent nursing graduates who want to teach, faculty who need to polish their academic portfolio, and individuals already established in academia who seek promotion or tenure. This volume will help nursing academics: Assess their strengths and weaknesses Write a personal statement Demonstrate their teaching skills Showcase their research/scholarship Organize and present their portfolio Develop an E-portfolio The book provides clear guidelines on what to include in a professional portfolio, and elements to highlight when seeking work in a specific discipline or academic role. It describes pitfalls to be avoided and how to insure effective coverage of teaching, scholarship, and service, as well as addresses the differences between systems and policies of academia, versus those of community college nursing programs and diploma schools of nursing. This guide also helps prepare nurses for the rigors of promotion and tenure by clarifying what to expect and how candidates are evaluated. Numerous examples illustrate actual professional faculty experience and include personal statements written by successful nurse educators. **Key Features:** Provides a concise, step-by-step guide for aspiring, new, and experienced nurse faculty who need to prepare an outstanding professional portfolio for promotion and tenure Organized for quick access to types of content to be included in portfolio Includes numerous examples from real-life portfolios Features "Fast Facts in a Nutshell" to clearly guide new nurse faculty Provides recommendations for achieving academic advancement Based on SBAR (Situation, Background, Assessment, and Recommendation) method of communication

From the Back Cover ""With an academic portfolio nursing faculty members can monitor their career development and present their work for others to review and critique. This is an easy-to-read book that will serve as a valuable resource for nursing faculty members in developing their academic portfolios." Marilyn H. Oermann, PhD, RN, FAAN, ANEF Professor and Chair of Adult and Geriatric Health School of Nursing University of North Carolina at Chapel Hill Using the "Fast Facts" style of concise, easy-to-access information, this book is the only comprehensive guide to creating an outstanding professional academic portfolio for entry into, and promotion and tenure within, an academic nursing setting. It is designed for recent nursing graduates who want to teach, faculty who need to polish their academic portfolio, and individuals already established in academia who seek promotion or tenure. This volume will help nursing academics: Assess their strengths and weaknesses Write a personal statement Demonstrate their teaching skills Showcase their research/scholarship Organize and present their portfolio Develop an E-portfolio The book provides clear guidelines on what to include in a professional portfolio, and elements to highlight when seeking work in a specific discipline or academic role. It describes pitfalls to be avoided and how to insure effective coverage of teaching, scholarship, and service, as well as addresses the differences between systems and policies of academia, versus those of community college nursing programs and diploma schools of nursing. This guide also helps prepare nurses for the rigors of promotion and tenure by clarifying what to expect and how candidates are evaluated. Numerous examples illustrate actual professional faculty experience and include personal statements written by successful nurse educators. **Key Features:** Provides a concise, step-by-step guide for aspiring, new, and experienced nurse faculty who need to prepare an outstanding professional portfolio for promotion and tenure Organized for quick access to types of content to be included in portfolio Includes numerous examples from real-life portfolios Features ""Fast Facts in a Nutshell"" to clearly guide new nurse faculty Provides recommendations for achieving academic advancement Based on SBAR (Situation, Background, Assessment, and Recommendation) method of communication

"About the Author Ruth A. Wittmann-Price, PhD, CNS, RN, CNE, is professor of nursing and chair of the Department of Nursing at Francis Marion University in Florence, South Carolina. She has published 14 journal articles, has 29 conference presentations, and has conducted 7 faculty in-service programs. Dr. Wittmann-Price has written two book chapters and is co-Editor of Nursing Education: Foundations for Practice, which received the 2008 AJN Book of the Year Award.