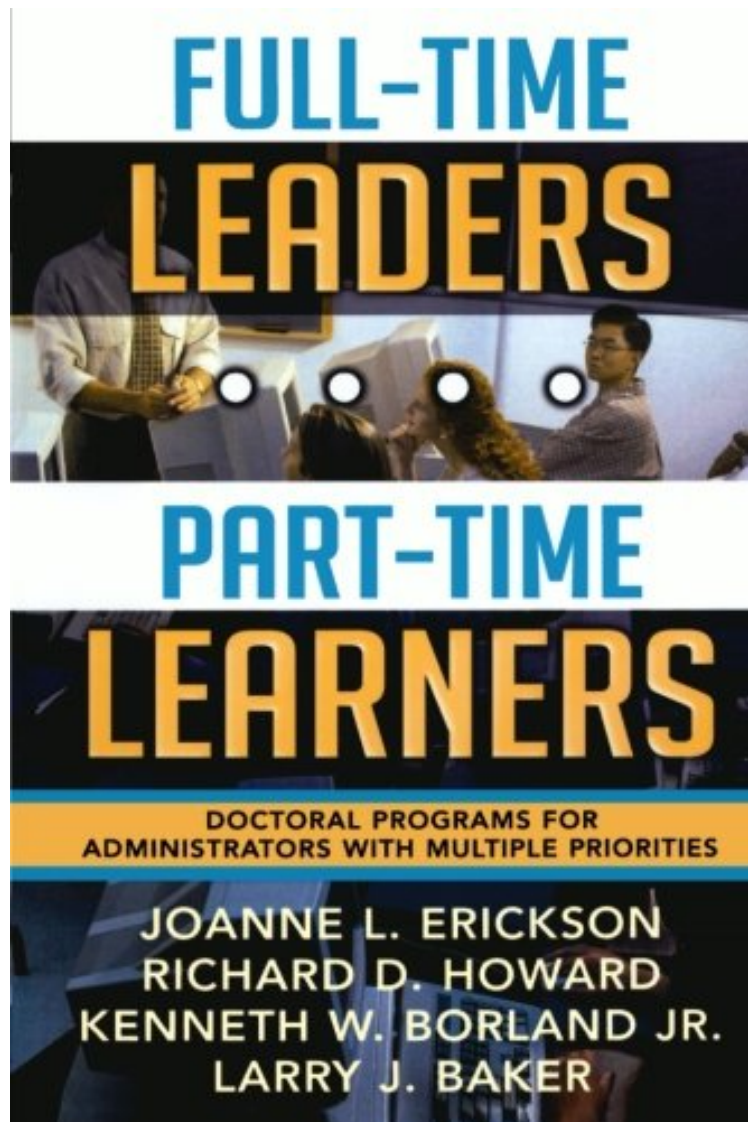


(Pdf free) Full-Time Leaders/Part-Time Learners: Doctoral Programs for Administrators with Multiple Priorities

Full-Time Leaders/Part-Time Learners: Doctoral Programs for Administrators with Multiple Priorities

Joanne L. Erickson, Richard D. Howard, Kenneth W. Borland Jr., Larry J. Baker
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Joanne L. Erickson, Richard D. Howard, Kenneth W. Borland Jr., Larry J. Baker : Full-Time Leaders/Part-Time Learners: Doctoral Programs for Administrators with Multiple Priorities before purchasing it in order to gage whether or not it would be worth my time, and all praised Full-Time Leaders/Part-Time Learners: Doctoral

Programs for Administrators with Multiple Priorities:

Over the past five to ten years the growing demand nationally for a "new breed" of educational leaders has resulted in new and restructured Educational Leadership programs. The students in many of these programs are part-time with substantial full-time job responsibilities in a leadership position. The traditional doctoral program design and student experience has not indeed cannot meet the needs of this population. Frequently the result is a frustrated student who leaves without completing the degree. This frustration is often born of an inability on the part of the institution and academic program to create a flexible set of learning experiences that meet both the student's professional goals and the institution's goals for academic excellence. The purpose of Full-Time Leaders/Part-Time Learners is to present a design for doctoral programs that recognizes the unique needs of the full-time leader/part-time learner with multiple priorities of a demanding leadership position and the equally demanding expectations of a doctoral program. Will be of interest to higher education faculty who serve doctoral students in leadership preparation programs.

...offers a timely and comprehensive report on the state of doctoral programs in the school leadership field...of particular interest to aspiring school system leaders...All in all, this would be an excellent investment. (Charles W. Rudiger School Administrator) About the Author Joanne L. Erickson directs doctoral studies in Educational Leadership at Montana State University. She is currently the Project Director for the Wallace Foundation funded Montana State Action for Education Leadership project. Richard D. Howard directs doctoral studies in Educational Leadership at Montana State University. Kenneth W. Borland serves as associate provost for Academic Affairs at East Stroudsburg University. Larry J. Baker serves as associate dean for Student Success at Montana State University.