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## Gente: nivel bsico 2015 Release -- Access Card Package (3rd Edition)

*Mara Jos de la Fuente, Ernesto J. Martn Peris, Neus J. Sans*  
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an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Gente is the only truly task-based program that transports you, the learner, into an immersive environment. Learners interact with authentic language from the Hispanic world through a series of carefully-sequenced communicative activities culminating in a real-life task. Tasks are collaborative projects that integrate speaking, listening, reading and writing to complete them with the skills that are needed to communicate effectively in the real world! With Gente, you learn by doing, communicate with a purpose and emerge as an independent learner with the confidence to speak Spanish in a spontaneous, natural way.

From the Back Cover The January, 2015 release of this best-selling task-based program includes a new, interactive eBook, online vocabulary tutorials, dynamic study modules, and instant real-time classroom analytics made possible by Learning Catalytics. We all learn better by doing. Imagine trying to learn to play golf, swim, cook, computer skills almost anything through explanation about rather than immersion in the actual experience. When we learn any new skill, we need lots of structured input at the beginning as we begin to try out our fledging abilities. As we become better at it, we produce more (output) and benefit from continued input (but less of it) as we refine our ability to do the task at hand. With Gente, students achieve a high level of oral proficiency as they learn by doing through a task-based approach. With Gente, students can point to and identify concrete things they can now do and talk about in Spanish! About the Author Mara J. de la Fuente graduated from Georgetown University in 1998 with a PhD in Spanish and Second Language Acquisition. She is currently an Associate Professor of Spanish at George Washington University, and has taught at Georgetown University, Duke University, and Vanderbilt University. Her research interests include the role of interaction in second/foreign language (L2) vocabulary acquisition, and the role of emerging technologies in language learning. The results of her research in these areas have appeared in refereed journals such as *Studies in Second Language Acquisition*, *Computer Assisted Language Learning (CALL)*, and *Language Teaching Research*. Her current research focuses on the construct of task-based language learning. Prof. de la Fuente was the recipient of a 2008 Bender Teaching Award.