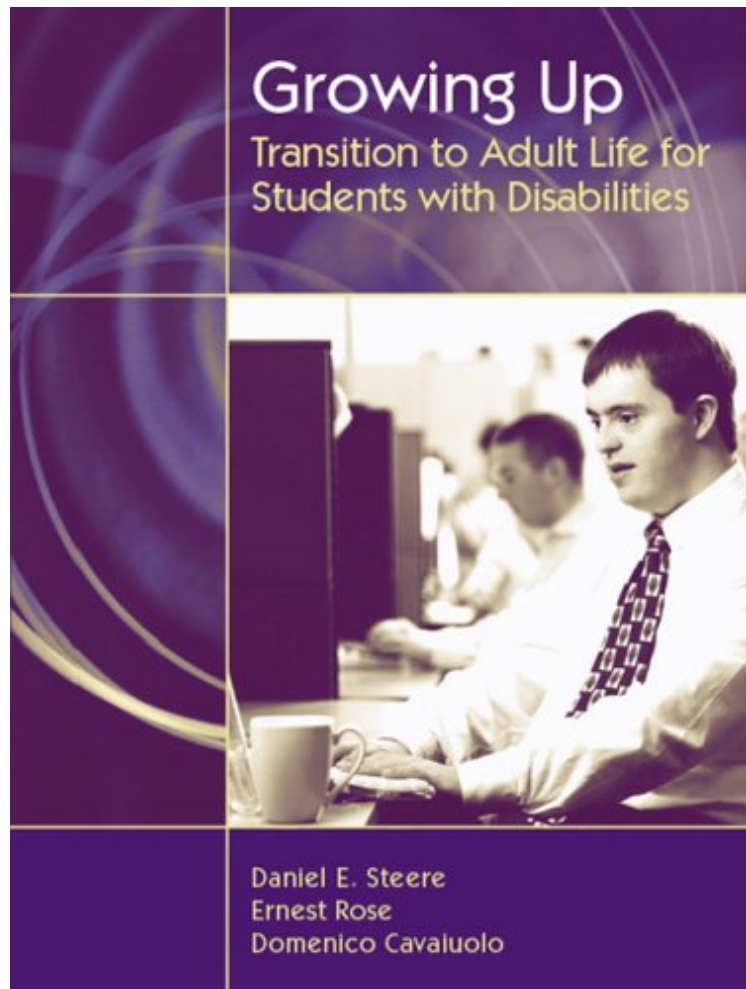


(Library ebook) Growing Up: Transition to Adult Life for Students with Disabilities

## Growing Up: Transition to Adult Life for Students with Disabilities

*Daniel E. Steere, Ernest Rose, Domenico Cavaiuolo*  
DOC | \*audiobook | ebooks | Download PDF | ePub



DOWNLOAD



+

READ ONLINE

#1042914 in Books 2006-04-15 Original language: English PDF # 1 9.00 x 1.00 x 7.00, 1.09 #File Name: 0205442056352 pages | File size: 70.Mb

**Daniel E. Steere, Ernest Rose, Domenico Cavaiuolo : Growing Up: Transition to Adult Life for Students with Disabilities** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Growing Up: Transition to Adult Life for Students with Disabilities:

0 of 0 people found the following review helpful. Speedtech is the best! By John D. Comegys I ordered a special ed book from speedtech. It is due to be delivered on or before May 28, it arrived today, May 2, just 26 days ahead of schedule. It took only 2 days to get here. The book was as described, like new with no markings, and half the price of a new text book. I'm very, very impressed. Speedtech, you are the best. 0 of 0 people found the following review helpful. GoodBy Rev. Pam Thoughtful, detailed, helpful 0 of 0 people found the following review helpful. Growing Up: Transition to Adult Life for Students with Disabilities By Katherine Costa This was a required text for a graduate level course in special education on transition planning. It was a very useful book that pertains to high school transition planning during the 18-22 age group and thereafter.

Through case studies and clearly presented content, this book helps readers learn what they can do to assist students with disabilities in achieving positive adult outcomes. Professionals, students of special education and families of students with disabilities will all benefit from this comprehensive introduction to transition services. This book provides a comprehensive and clear introduction to effective transition services for students with disabilities who are leaving the special education system. The Prologue and Chapter 1 provide an overview of the topic of transition services, and the remaining chapters go into detail about specific aspects of the transition planning process. The central roles of students with disabilities and their families are emphasized. Case studies of two individuals, one with mild disabilities and one with severe disabilities, are followed throughout the text to illustrate effective practices, ensuring readers are able to apply the content to students with different types and severity of disabilities, and are able to understand how practices can be tailored to meet individual student needs. The content is presented so that readers can apply key strategies immediately in their work as teachers or in other professional capacities. Research Summaries in each chapter address the research basis for effective practices that are discussed throughout the book. Spotlight on History in most chapters provides a short biography on an individual who made a significant contribution to the development of transition services. Additional resources and websites are included at the end of each chapter.

From the Back Cover Through case studies and clearly presented content, this book helps readers learn what they can do to assist students with disabilities in achieving positive adult outcomes. This book provides a comprehensive and clear introduction to effective transition services for students with disabilities who are leaving the special education system. The Prologue and Chapter 1 provide an overview of the topic of transition services, and the remaining chapters go into detail about specific aspects of the transition planning process. The central roles of students with disabilities and their families are emphasized. Case studies of students with mild and severe disabilities are followed throughout the book to illustrate effective practices. The content is presented so that readers can apply key strategies immediately in their work as teachers or in other professional capacities. Families of students with disabilities will also benefit from this comprehensive introduction to transition services. Features: Organized to provide readers who are new to the topic of transition with a clear and comprehensive introduction to effective practices in transition planning. Case studies of two individuals, one with mild disabilities and one with severe disabilities, are followed throughout the text to illustrate effective practices, ensuring readers are able to apply the content to students with different types and severity of disabilities, and are able to understand how practices can be tailored to meet individual student needs. Application Activities throughout and at the end of each chapter emphasize strategies that have immediate application and that can be added to the readers professional portfolio. Research Summaries in each chapter address the research basis for effective practices that are discussed throughout the book. Additional resources and websites at the end of each chapter allow readers to extend their knowledge of covered topics. Spotlight on History in most chapters provides a short biography of an individual who made a significant contribution to the development of transition services either through policy development or application, or both. Other Transition Titles from Allyn Bacon Education: Transition Assessment for Students with Mild to Moderate Disabilities, Miller/Corbey/Lombard (ISBN: 0205327273) Transition Education and Services for Students with Disabilities, 4/E, Sittlington/Clark (ISBN: 020541642X) Transition Services in Special Education: A Practical Approach, Pierangelo/Giuliani (ISBN: 0205345697) Transition Education and Services for Adolescents with Disabilities, 3/E, Sittlington/Clark/Kolstoe (ISBN: 0205309011)