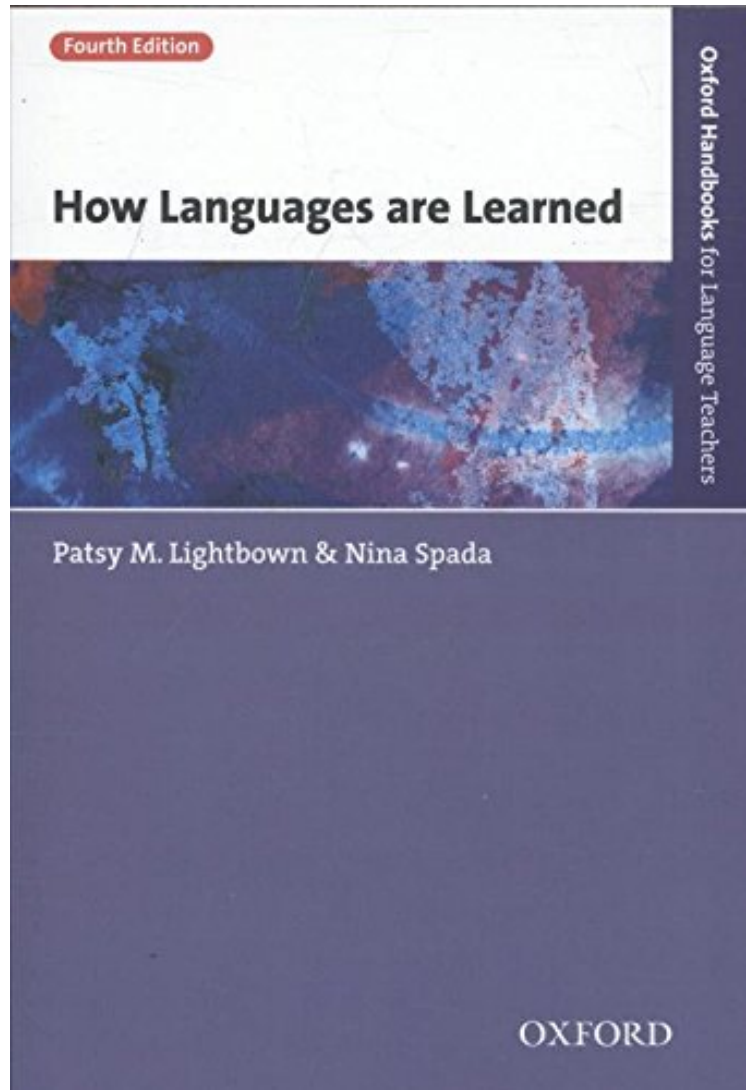


[Download pdf] How Languages are Learned 4e (Oxford Handbooks for Language Teachers)

How Languages are Learned 4e (Oxford Handbooks for Language Teachers)

Patsy Lightbown, Nina Spada
*ebooks / Download PDF / *ePub / DOC / audiobook*



 Download

 Read Online

#28569 in Books Patsy M Lightbown 2013-03-21 Original language: English PDF # 1 6.60 x .60 x 9.60l, 1.04
#File Name: 0194541266304 pages How Languages Are Learned | File size: 21.Mb

Patsy Lightbown, Nina Spada : How Languages are Learned 4e (Oxford Handbooks for Language Teachers)
before purchasing it in order to gauge whether or not it would be worth my time, and all praised How Languages are Learned 4e (Oxford Handbooks for Language Teachers):

16 of 16 people found the following review helpful. Succinct, very readable and full of valuable research findings By Scott Burgan This is an excellent introduction to the field of SLA, it is relatively short for such a broad field but little space is wasted. The book introduces topics such as the differences between L1 and L2 learning, the effects of

individual differences on language learning (including age, personality, motivation, intelligence and identity), second language acquisition theories (including behaviorist, cognitive and social perspectives as well as the usual input vs output debates), and research on the differences between natural and classroom based learning environments as well as the usefulness of grammar instruction. The authors finish the book by looking at what research has to say about certain widely held language learning beliefs such as 'the younger the better' and so on. I found this book both interesting and full of insights from research that can be applied practically as a language learner and teacher. Highly recommended. 11 of 11 people found the following review helpful. A great book for anyone who teaches or assists in teaching languages... By Lon R. Diffenderfer Wow! This book is packed with important, in-depth, and applicable information about how people learn languages. If you are involved in teaching languages or simply have an interest in the subject, I highly recommend this book. I have only recently begun tutoring adult ESL (English as a Second Language) learners, and have been able to apply what I have learned to the tutoring sessions. Highly Recommended! 3 of 3 people found the following review helpful. Must have for Lg teachers. Can help LLs w/ Lx knowledge. By Nexus Dude This is just fantastic! Utterly so. I first found this in a TEFL library at an IEP, and had to get a copy. This book has helped me in class, and helps defeat all those Lg teaching myths out there. This book is based on research. It cites that research and gives you a starting point for doing additional reading. That's what's so fantastic about it. Most TxFL/TxSL books just claim things, and you never know if that's based on research, and if so, what. It could just be advice that some esteemed Lg teacher once said, and countless generations of teachers and seminars have been repeating since then (like the so-called 80-20 rule, which has no basis in fact, particularly for early LLs). Some Lx (linguistics) and language acquisition knowledge will help you to appreciate this. If you're teaching English or whatever Lg, you should either have that knowledge, or you might use this book to ease yourself into it.

A thoroughly updated edition of this prize-winning, readable introduction to the main theories of first and second language acquisition. This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials, but also to adapt and use them in a way that fits what we currently understand about how languages are learned. -Content including new research and new areas in pedagogy to provide an up-to-date and comprehensive overview of research in the field. -Chapter Preview s and Summaries with round-up questions. -Companion website with vodcasts, content updates, and shared user content. -Also available as an e-book.

How Languages Are Learned, 4th edn. P. Lightbrown N. Spada. (2013) Oxford U. Press. ISBN 978-0-19-454126-8; 256pp+. This edition of the standard introductory work on this subject is over 20 pp. longer than the 3rd edition. A strong feature of this admirable book is its concise, clear summaries of important research findings. The chapters are; Language learning in early childhood, Second language learning (SLL), Individual differences in SLL, Explaining SLL, Observing learning and teaching in the SL classroom, SLL in the classroom, and Popular ideas about language learning revisited. Extra activities, study questions, and videos are available online at www.oup.com/elt/teacher/hlal * The Teacher Trainer Journal, Vol 29/3 * About the Author Patsy M. Lightbown is Distinguished Professor Emerita at Concordia University in Montreal and Past President of the American Association for Applied Linguistics. Her research focuses on how instruction and feedback affect second-language acquisition in classrooms where the emphasis is on "communicative" or "content-based" language teaching. The contexts for her work have included elementary schools in Canada and, more recently, dual-language bilingual classes in the U.S. Nina Spada is Professor of Applied Linguistics at the Modern Language Centre, Ontario Institute for Studies in Education at the University of Toronto, Canada. Her main areas of professional interest are second language acquisition, classroom research in L2 teaching and learning, and English as a Second Language.